

Program Review Form

Date: June 15, 2020

Program Review Year: 2019-2020

Name of Program Being Reviewed: Associate of Arts in Teaching

Degrees Covered by Review: AAT

Name of Department: Teacher Education

Department Chair: Stephen Beck

Program Coordinator: Etta Patterson

Note: Pages 1-4 are to be completed yearly by each program. Pages 1-5 are to be completed according to the Cycle of Curricular Review

Mission of the College

The mission of Free Will Baptist Bible College is to educate leaders to serve Christ, His Church, and His world through Biblical thought and life.

Strategic Initiative (from the strategic plan)

Strategic Initiative #1 – Integrating a Christian worldview.

The College will develop policies, programs, and activities which will enable students to develop a worldview that integrates the Christian faith with the academic disciplines in the whole of life.

Strategic Objective (from the strategic plan)

Strategic Objective 1.1 – Develop curricula that integrates the Christian worldview throughout all programs of study.

Program Objectives (from the College Catalog)

1. Students will acquire skills in the foundations of teaching;
2. Students will learn to select and use appropriate resources for teaching; and
3. Students will be able to plan and teach lessons with guidance.

Program Objectives link to Institutional Purpose/General Objectives of the College

There is a strong correlation between the objectives of the teacher education program and the general objectives of Welch College, as the teacher education program fosters the development of an informed mind through critical thinking and intellectual honesty; preparing pre-service teachers by supporting and guiding them as they gain both knowledge and skills to function in their future careers as classroom teachers; and to foster the development of communication skills in effective reading, writing, listening, and speaking.

Program Objectives link to Departmental Objectives

The objectives of the AAT are directly related to the departmental objectives through actively preparing candidates for entering the BS CDL program for teacher licensure. The courses in the AAT are foundational for preparation for selecting and using appropriate resources as well as competence in preparing and executing lesson plans ins toward teacher licensure in a BS program.

Courses Aimed to Accomplish Specific Program Objectives

Program Objective	Courses
1. Students will acquire skills in the foundations of teaching;	EDU 2001
2. Students will learn to select and use appropriate resources for teaching	EDU 2001; EDU 2102
3. Students will be able to plan and teach lessons with guidance	EDU 2001

Program Review: Assessment

Program Objective	Means of Assessment	Strategic Objective/Goal	Results
What we want to do (general)	How we will know if we did it	Specific Goals	What actually happened
1. Students will acquire skills in the foundations of teaching	Course grades	Each student will successfully complete course requirements for demonstrating an understanding of foundations of teaching.	The AAT students who have successfully completed the requirements for the Associate's degree have been enrolled in a Bachelor's program.
2. Students will learn to select and use appropriate resources for teaching	Course grades	Each AAT student will demonstrate, through course projects and/or tests the ability to select and use appropriate resources.	AAT students successfully demonstrated their ability to select and use teaching resources, thus meeting the requirements of this part of their coursework.
3. Students will be able to plan and teach lessons with guidance	Course grades	AAT students will successfully plan and teach a peer lesson with guidance from the professor.	AAT students demonstrated success by planning and teaching lessons to their peers under the supervision of the professor.

Program Review: Use of Results

Strategic Objective/Goal	Results	Use of Results	Results Revisited
What we wanted to happen	What actually happened	What we did to improve	How did this affect later assessments?
Prepare future teachers to meet the needs of students in the classroom.	Professors prepared course syllabi for EDU 2001 and 2102 to introduce and plan for students to begin the process of	Students were given the opportunity to plan/teach lessons with feedback from the professor and peers.	The experiences gained in this program laid the foundation for future coursework in teacher preparation.
100% of the AAT students will enter a Bachelor of Science program to prepare for teacher licensure acquisition.	AAT students applied for TE admission to complete licensure requirements.	Students were individually interviewed and admitted to the TE program, some on a conditional basis.	As students moved through the TE program they gained knowledge and experience needed in preparation for clinical experiences.

Note: This page is to be completed only in years of a complete program review according to the Cycle of Curricular Assessment.

Program Review: Comparison with Other Similar Programs

Cumberland University (CU): AA in Education, 60 credit hours. The program at Cumberland is similar to the AAT at Welch with similar general education requirements and professional core courses including Foundational Skills, Rhetoric and Communication, Mathematics, Computer Literacy, the Arts, Literacy in English, Social Sciences and Humanities, History, Natural Sciences, Education Requirements and General Electives. There is a slight difference in that Welch AAT students are also required to take Bible/Theology courses, making the AAT a 64-hour program. The AAT at Welch College is similar to the AA in Education at Cumberland University in that both programs require field experience in some of the education courses.

Welch College has a much smaller program in terms of the number of faculty and students than Cumberland. The field experience hours are assessed through the individual education courses by requiring each student to document the observation each time they visit a classroom. The student is also required to have the classroom teacher to sign their observation form. The faculty at Welch College are all teaching faculty, as well as serving on committees, serving as department chairs, etc. The Teacher Education department has 2 full-time faculty members, and several adjuncts who are only here as their classes require them to be.

Volunteer State Community College: AST in Elementary Education, 60 credit hours. The program at Volunteer State Community College (Vol State) is similar to the AAT at Welch with similar general education requirements and professional core courses with emphasis requirements. There is a slight difference in that Welch AAT students are also required to take Bible/Theology courses, making the AAT a 64-hour program. The AAT at Welch College is similar to the AST in Education at Volunteer State Community College in that both programs require field experience in some of the education courses.

Welch College has a much smaller program in terms of the number of faculty and students than Vol State. The field experience hours are assessed through the individual education courses by requiring each student to document the observation each time they visit a classroom. The student is also required to have the classroom teacher to sign their observation form. The faculty at Welch College are all teaching faculty, as well as serving on committees, serving as department chairs, etc. The Teacher Education department has 2 full-time faculty members, and several adjuncts who are only here as their classes require them to be.

Program Review: Analysis of Graduate School/Vocational Requirements

AAT completers are prepared to continue their studies in a bachelor's program, which upon completion may lead to application to a graduate program. A few of the AAT completers acquire positions in child care facilities as pre-school teachers and leaders.