

## Program Review Form

**Date:** August 7, 2020

**Program Review Year:** 2017-2020

**Name of Program Being Reviewed:** AS MIN

**Degrees Covered by Review:** AS MIN

**Name of Department:** School of Theology

**Department Chair:** Kevin Hester

**Program Coordinator:** Kevin Hester

Note: Pages 1-4 are to be completed yearly by each program. Pages 1-5 are to be completed according to the Cycle of Curricular Review

### Mission of the College

*The mission of Welch College is to educate leaders to serve Christ, His Church, and His world through Biblical thought and life.*

#### Strategic Initiative (from the strategic plan)

Strategic Initiative #1 – Integrating a Christian worldview.

The College will develop policies, programs, and activities which will enable students to develop a worldview that integrates the Christian faith with the academic disciplines in the whole of life.

#### Strategic Objective (from the strategic plan)

Strategic Objective 1.1 – Develop curricula that integrates the Christian worldview throughout all programs of study.

#### Program Objectives (from the College Catalog)

- 1) Apply and demonstrate biblical principles of thought and life in consistent Christian witness
- 2) Serve and minister effectively in a variety of local church responsibilities
- 3) Support and extend the ministry of the local church in his or her community

#### Program Objectives link to Institutional Purpose/General Objectives of the College

While the AS MIN program endeavors to fulfill all general objectives of the college it is especially focused upon general objective 7) a commitment to Christian leadership and service in career, church, family, and private life; and, 9) the knowledge and skills needed to function effectively in one's chosen vocation. In the case of this degree, the vocational focus is one of generalized ministry in the Christian church or a Christian organization.

### Program Objectives link to Departmental Objectives

The BSGCM program endeavors to meet all departmental objectives related to biblical and theological focus as listed in the “objectives for all programs: theological studies.” Especially relevant in the major area is objective 4) use the Bible effectively in the particular ministry for which the student prepares.

### Courses Aimed to Accomplish Specific Program Objectives

Program Objective	Courses
Apply and demonstrate biblical principles of thought and life in consistent Christian witness	BIB 1100, 1011, 1031, 2032, 2062, 2601, IDS 1902 THE 3101
Serve and minister effectively in a variety of local church responsibilities	ICS 1102 MIN 3011, 3111 YFM 1003 SSC 3101
Support and extend the ministry of the local church in his or her community	BIB 1250, MIN 1011, 2326

**Program Review: Assessment**

Program Objective	Means of Assessment	Strategic Objective/Goal	Results (2017-18)
What we want to do (general)	How we will know if we did it	Specific Goals	What actually happened
Apply and demonstrate biblical principles of thought and life in consistent Christian witness	ABHE Bible Exam	Associate students will demonstrate a +10 value added raw score on pretest/post-test of the ABHE Bible Exam.	Average score for graduates was a 20 point increase. Online Associate (11), traditional Associate (11), Bachelor (21).  Review content on associate level to continue to strengthen these courses.
Serve and minister effectively in a variety of local church responsibilities	Philosophy of ministry assignment in MIN 3011 which serves as the AS MIN capstone ministry course	100% of students will receive an 80% or better on the philosophy of ministry assignment in MIN 3011	4/5 traditional and 3/3 online students met this objective. 86% average on this assignment.  More emphasis will be placed on the practical aspects of this assignment in the traditional setting.
Support and extend the ministry of the local church in his or her community	Survey of Recent College Graduates	Survey of Recent Graduates will indicate engagement of graduates at 80% level in local church ministries	This assessment was last administered in 2016 and will be given again in 2018. 2016 numbers are given below for a baseline.  75% of graduates indicated active engagement in a local congregation.  Baseline established, will continue to monitor

**Program Review: Use of Results**

Strategic Objective/Goal	Results (2017-2018)	Use of Results (2018-2019)	Results Revisited (2019-2020)
What we wanted to happen	What actually happened	What we did to improve	How did this affect later assessments?
Associate students will demonstrate a +10 value added raw score on pretest/post-test of the ABHE Bible Exam.	<p>Average score for graduates was a 20 point increase. Online Associate (11), traditional Associate (11), Bachelor (21).</p> <p>Review content on associate level to continue to strengthen these courses.</p>	<p>Average raw score improvement was 21 points (slight increase). However online Associates (19) and traditional Associates (14) saw significant improvement. Bachelors (24).</p> <p>Content changes in associate level courses will be retained.</p> <p>Average score for all graduates was 76 and the national norm was again 61.</p>	<p>Value added scores were at +26 for all graduates (a very significant increase). AS online +12, AS traditional +15</p> <p>Both online and traditional average exit scores were very similar traditional (82) and online (85) both of which were significantly above the national norm (61).</p> <p>The department considered raising the goal to a 15-point value added increase but changes to the ABHE Bible exam for next year will call for additional review.</p>
100% of students will receive an 80% or better on the philosophy of ministry assignment in MIN 3011	<p>4/5 traditional and 3/3 online students met this objective. 86% average on this assignment.</p> <p>More emphasis will be placed on the practical aspects of this assignment in the traditional setting.</p>	<p>6/6 traditional and 4/4 online students met this objective. 91% average for this assignment.</p> <p>Additional emphasis produced higher scores on the rubric. Course content changes will be retained.</p>	<p>4/4 students (3 traditional, 1 online) met this objective. 93% average for this assignment.</p> <p>Advances continue. Will continue to monitor.</p>
Survey of Recent Graduates will indicate engagement of graduates at 80% level in local church ministries	<p>This assessment was last administered in 2016 and will be given again in 2018. 2016 numbers are given below for a baseline.</p>	<p>95% of graduates indicated active engagement in a local congregation.</p> <p>Program will continue efforts to link classes</p>	<p>Assessment in Spring 2020 was moved to Fall 2020 because of Covid-19.</p>

	<p>75% of graduates indicated active engagement in a local congregation.</p> <p>Baseline established, will continue to monitor</p>	<p>to practical engagement in ministry which builds habits continued after graduation</p>	
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Note: This page is to be completed only in years of a complete program review according to the Cycle of Curricular Assessment.

**Program Review: Comparison with Other Similar Programs**

The Dean reviewed the Bible/Theology requirements at Johnson University (TN) a regional institution that, like Welch College holds both regional accreditation (SACSCOC) and national accreditation (ABHE).

Whereas, Johnson University is programmatically accredited, Welch College is institutionally accredited with ABHE. Johnson University has a similar AS Ministry Leadership program. Program objectives and student learning outcomes are similar in both programs. Total course hours in the two programs is identical at 62.

Biblical and Ministry studies coursework is similar in both programs. The department did note that JU had one additional spiritual formation course not found in the WC program.

The department in review of this program has decided to make the following change:

YFM2106 Spiritual Disciplines (two hours) to replace the current YFM1001 Philosophy of Youth and Family Ministry (two hours).

No additional, significant changes in the curriculum of the current program are anticipated.

**Program Review: Analysis of Graduate School/Vocational Requirements**

The AS Ministry degree is not applicable for Graduate School data.

The AS Ministry degree is not designed as a vocational degree. It is however designed to help students feel more comfortable in fulfilling support ministry roles in a local congregation. Data in this document demonstrates good effectiveness in graduates actively engaging in ministry in their local churches.