Program Review Form

Date: August 7, 2020 Program Review Year: 2017-2020 Name of Program Being Reviewed: General Christian Ministry Degrees Covered by Review: B. S. General Christian Ministry Name of Department: School of Theology Department Chair: Kevin Hester Program Coordinator: Kevin Hester

Note: Pages 1-4 are to be completed yearly by each program. Pages 1-5 are to be completed according to the Cycle of Curricular Review

Mission of the College

The mission of Welch College is to educate leaders to serve Christ, His Church, and His world through Biblical thought and life.

Strategic Initiative (from the strategic plan)

Strategic Initiative #1 – Integrating a Christian worldview.

The College will develop policies, programs, and activities which will enable students to develop a worldview that integrates the Christian faith with the academic disciplines in the whole of life.

Strategic Objective (from the strategic plan)

Strategic Objective 1.1 – Develop curricula that integrates the Christian worldview throughout all programs of study.

Program Objectives (from the College Catalog)

1. articulate a practical Biblical theology and philosophy of life and ministry.

2. demonstrate skills in a variety of local church ministries.

3. provide leadership in a local church through teaching/preaching, planning, organizing, and overseeing programs of outreach, growth, and maturing of new believers.

Program Objectives link to Institutional Purpose/General Objectives of the College

While the BSGCM program endeavors to fulfill all general objectives of the college it is especially focused upon general objective 7) a commitment to Christian leadership and service in career, church, family, and private life; and, 9) the knowledge and skills needed to function effectively in one's chose vocation. In the case of this degree, the vocational focus is one of generalized ministry in the Christian church or a Christian organization.

Program Objectives link to Departmental Objectives

The BSGCM program endeavors to meet all departmental objectives related to biblical and theological focus as listed in the "objectives for all programs: theological studies." Especially relevant in the major area is objective 4) use the Bible effectively in the particular ministry for which the student prepares.

Courses Aimed to Accomplish Specific Program Objectives

Program Objective	Courses
articulate a practical Biblical theology and philosophy of life and ministry.	IDS 1902, IDS 3101, IDS 4101, MIN 3011
demonstrate skills in a variety of local church ministries.	BIB 1250, MIN 1011, YFM 2002, MIN 3601 MIN/PMN/YFM/ICS 3XXX, 4XXX (Ministry Electives)
provide leadership in a local church through teaching/preaching, planning, organizing, and overseeing programs of outreach, growth, and maturing of new believers.	MIN/PMN/YFM/ICS 3XXX, 4XXX (Ministry Electives)

Program Review: Assessment

Program Objective	Means of Assessment	Strategic Objective/Goal	Results (2017-2018)
What we want to do (general)	How we will know if we did it	Specific Goals	What actually happened
articulate a practical Biblical theology and philosophy of life and ministry.	MIN 3011 Philosophy of Ministry assignment	100% of students will score at 80% or above on the MIN 3011 Philosophy of Ministry assignment.	8 students took this course in 17-18 (5 traditional and 3 online). 100% of students met this objective with an average of 92% on the associated rubric for the assignment.
demonstrate skills in a variety of local church ministries.	Ministry plan assignments in MIN 1101 and MIN 3601	100% of students will score at 80% or above on ministry plan assignments in MIN 1011 and MIN 3601.	6/8 online and 3/3 traditional students met this goal in MIN 1011. 2/3 online and 1/2 traditional students met this goal in MIN 3601. The online student scored just below acceptable on the rubric and the traditional student did not submit the assignment. Greater emphasis will be placed on this assignment moving forward.
provide leadership in a local church through teaching/preaching, planning, organizing, and overseeing programs of outreach, growth, and maturing of new believers.	Survey of Recent Graduates (biennial survey)	 Survey of Recent Graduates will indicate engagement of graduates at 80% level in local church ministries. 95% of graduates will agree or strongly agree that the program prepared them well for ministry leadership/vocational positions. 	This assessment was last administered in 2016 and will be given again in 2018. 2016 numbers are given below for a baseline. 75% of graduates indicated active engagement in a local congregation. 100% of graduates either agreed (25%) or strongly agreed (75) that the program prepared them well for leadership/vocational

	positions in the local church.
	Baseline established, will continue to monitor.

Program Review: Use of Results

Strategic	Results	Use of Results	Results Revisited
Objective/Goal	(2017-2018)	(2018-2019)	(2019-2020)
What we wanted to	What actually	What we did to	How did this affect
happen	happened	improve	later assessments?
100% of students will	8 students took this	10 students took this	4 students took this
score at 80% or above	course in 17-18 (5	course in 18-19 (5	course in 19-20 (3
on the MIN 3011	traditional and 3	traditional and 5	traditional and 1
Philosophy of Ministry	online). 100% of	online). 100% of	online). 100% of
assignment.	students met this	students met this goal.	students met this goal.
	objective with an	<mark>It was noted that there</mark>	91% average by rubric
	average of 92% on the	<mark>was a need to</mark>	in traditional and 80%
	associated rubric for	<mark>strengthen the</mark>	average by rubric in
	the assignment.	<mark>requirements in the</mark>	online. <mark>Stronger</mark>
		<mark>online version of the</mark>	<mark>requirements in online</mark>
	Continue to monitor.	<mark>course. This will be</mark>	triggered lower scores.
		implemented next	<mark>Greater emphasis will</mark>
		<mark>year.</mark> The average	<mark>be placed on this</mark>
		according to the rubric	<mark>project in the online</mark>
		was 94%.	<mark>course moving</mark>
			<mark>forward.</mark>
100% of students will	6/8 online and 3/3	6/7 online students	4/4 online students
score at 80% or above	traditional students	and 11/11 traditional	and 3/3 traditional
on ministry plan	met this goal in MIN	students met this goal	students met this goal
assignments in MIN 1011 and MIN 3601.	1011. AVG 91%	in MIN 1011. AVG 90%	in MIN 1011. AVG 92%
	2/3 online and 1/2	8/8 traditional and 2/2	3/3 traditional and 3/3
	traditional students met	online students met	online students met
	this goal in MIN 3601. The	this goal in MIN 3601.	this goal in MIN 3601.
	online student scored just	AVG 88%.	AVG 90%
	below acceptable on the		
	rubric and the traditional student did not submit	Emphasis on moving	Online average was
	the assignment.	from theory to	slightly lower (87%)
		practice will be	traditional (91%) will
	Greater emphasis will be	continued in	<mark>continue to monitor.</mark>
	placed on this assignment	highlighting the use of	Lower numbers in both
	moving forward.	<mark>this project.</mark>	courses could have
			disproportionate
			<mark>influence.</mark>

1) Survey of Recent	This assessment was	1) 95% of graduates	Assessment in Spring
Graduates will indicate	last administered in	indicated active	2020 was moved to
engagement of	2016 and will be given	engagement in a local	Fall 2020 because of
graduates at 80% level	again in 2018. 2016	congregation.	<mark>Covid-19.</mark>
in local church	numbers are given		
ministries.	below for a baseline.	2) 90% of students	
		indicated agreement	
2) 95% of graduates will	75% of graduates	(60% strongly agree,	
agree or strongly agree	indicated active	30% agree). While the	
that the program	engagement in a local	goal was met, 8% of	
prepared them well for	congregation.	graduates strongly	
ministry		disagreed. This is	
leadership/vocational	100% of graduates	troubling.	
positions.	either agreed (25%) or		
	strongly agreed (75)	The Dean will discuss	
	that the program	the need for ministry	
	prepared them well for	application in	
	leadership/vocational	Bible/Theology courses	
	positions in the local	regularly in	
	church.	departmental	
		meetings. Discussion	
	Baseline established,	indicated a desire of	
	will continue to	the department to	
	monitor.	include more of the	
		core ministry courses	
		in the BSGCM	
		program.	
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Note: This page is to be completed only in years of a complete program review according to the Cycle of Curricular Assessment.

Program Review: Comparison with Other Similar Programs

The Dean reviewed Johnson University's catalog. Johnson University provides a good comparison because it, like Welch College, is both regionally (SACSCOC) and nationally (ABHE) accredited. This review demonstrated that Bible/Theology hours, ministry hours, general education hours, and overall hours in the program are similar (124 WC and 121-127 JU).

However, a review of a number of different institutions did not find a program with similar adaptability. The goal of this program is for students who have not discerned an area of particular ministry focus (e.g. Pastoral, Youth and Family, Worship, etc.). The benefit of this program is that it provides significant flexibility for the students. It is also the only WC bachelor level ministry program available entirely online. The department desires to maintain significant flexibility in this program.

However, it was demonstrate above and also in the Survey of Recent Graduates that some students desire more focused practical application and engagement in the necessary courses. In addition, the

faculty desired to see greater alignment between this ministry program and other ministry programs at the institution for missional reasons.

Therefore, the following ministry core courses will now be required in the BSGCM program.

MIN 2326 Church Growth: Theory and Practice, 2 YFM 2106 Spiritual Disciplines, 2 MIN 3111 Homiletics, 2 PMN 3105 Church Administration, 2 PMN 4253, Christian Worship, 2

Program Review: Analysis of Graduate School/Vocational Requirements

The BSGCM is designed as a vocational degree and is targeted primarily at online students. At the same time, it has requisite hours in Biblical and Theological studies and in ministry studies that would prepare a student for matriculation in any number of divinity programs in quality institutions across the nation. Graduates from this program have matriculated at institutions such as Southeastern Theological Seminary, New Orleans Baptist Theological Seminary, Liberty University and Graduate School, and Beeson Divinity School. In addition, graduates of the program have performed well in Welch College's own Master of Arts in Theology and Ministry program.