

Program Review Form General Education Proposal

Date: Aug 18, 2019

Program Review Years: 2015-2019

Name of Program Being Reviewed: General Education, Associate of Arts degree

Degrees Covered by Review: ALL

See Notes on Recommended Changes at end of document. See Also Accompanying Data Sheet.

Mission of the College

The mission of Welch College is to educate leaders to serve Christ, His Church, and His world through Biblical thought and life.

Strategic Initiative (from the strategic plan)

Strategic Initiative #1 – Integrating a Christian worldview.

The College will develop policies, programs, and activities which will enable students to develop a worldview that integrates the Christian faith with the academic disciplines in the whole of life.

Strategic Objective (from the strategic plan)

Strategic Objective 1.1 – Develop curricula that integrates the Christian worldview throughout all programs of study.

Program Objectives (from the College Catalog)

1. Critical Thinking- all students will develop a capacity for critical thinking and the ability to communicate their ideas effectively to others.
2. The Great Tradition- all students will develop an appreciation for and understanding of the foundational intellectual and literary traditions of the Western and Christian traditions.
3. The Arts and Culture- all students will develop an appreciation of a Christian perspective on the arts and culture.
4. Humanity and the Human Environment- all students will develop a broad, holistic view of humanity and the human environment that is understood by scientific perspectives as informed by the Christian worldview.
5. Leadership- all graduates will learn basic theoretical principles of leadership and develop the practical ability to implement such principles in their own lives and communities.

Program Objectives link to Institutional Purpose/General Objectives of the College

1. A broad comprehension of Biblical teaching
2. Christian character and spiritual maturity, manifested in living according to Biblical principles and a meaningful devotional life
3. A Christian worldview, manifested in an awareness of its implications for thought and life.
4. An informed mind, manifested in critical thinking and intellectual honesty.
6. A knowledgeable commitment to physical and emotional health
7. A commitment to Christian leadership and service in career, church, family, and private life.
11. Communication skills, manifested in effective reading, writing, listening, and speaking.
12. Cultural refinement, manifested both in lifestyle and in appreciation for which is noble and uplifting.

Courses designed to meet the Program Objectives

Program Objective	Courses
Critical Thinking and Communication	ENG 1011, 1022 ENG 2111, 2122 SPE 1000 BIO 1001 or SCI 2204 MAT 1101
The Great Tradition	HIS 1011, HIS 1022 ENG 2111, ENG 2122 IDS 1902, IDS 3101, IDS 4101 PHL 3602
The Arts and Culture	ENG 2111, ENG 2122 IDS 1902, IDS 3101, IDS 4101 MUS 1002
Humanity and the Human Environment	IDS 1902, IDS 3101, IDS 4101 PHL 3602 HIS 1011, HIS 1022 PHE 2100 and activity SSC 3101 BIO 1001 or SCI 2204 MAT 1101
Leadership	IDS 1001, IDS 2001 CHS 0000

Program Review: Assessment

Program Objective	Means of Assessment	Strategic Objective/Goal	Results (2015-2018)
What we want to do (general)	How we will know if we did it	Specific Goals	What actually happened
Critical Thinking and Communication Part a Expressing ideas effectively in writing and speaking, utilizing traditional principles of grammar, rhetoric and logic, in communication to people across cultures,	CAAP scores and assessments from ENG 1011, 1022 (English Composition I, II) SPE 1000 (Speech)	All Course Assessments, 75% of students will score a C or better All CAAP scores will be above the national norms.	See attached excel sheet for all of the analysis
Part b Exercising critical judgment in listening and reading, employing discernment, critical thinking, and interpretive skills in the acquisition of knowledge from diverse and interdisciplinary perspectives,	CAAP scores and Assessments from ENG 2111, 2122 (World Literature I, II) SPE 1000 (Speech)	See accompanying spreadsheet	See accompanying spreadsheet
Part c Utilizing analysis and synthesis, planning and action, and assessment and evaluation to engage in problem-solving.	Assessments from BIO 1001 (Systems in Biology) MAT 1101 (College Algebra)	See accompanying spreadsheet	See accompanying spreadsheet
The Great Tradition Part a Having a broad knowledge of the intellectual and cultural inheritance of Western civilization and articulate its relationship with the Christian tradition toward a Biblical philosophy of life and history,	Assessments from HIS 1011 & HIS 1022 (History of Western Civ I,II) CHP 1010 (Chapel)	See accompanying spreadsheet	See accompanying spreadsheet
Part b Understanding the essentials of the Christian tradition, integrating a basic knowledge of the Free Will Baptist tradition, and relating both to contemporary faith, practice, and culture; as well as comprehending the importance of heritage and the value of intergenerational faithfulness in the home, church, and culture	Assessments from IDS 1902, 3101, 4101 (Christ, Culture, Worldview I, II, III) CHP 1010 (Chapel)	See accompanying spreadsheet	See accompanying spreadsheet

<p>Part c Understanding the great ideas of human history as seen in the Western literary and philosophical traditions in light of the principles of Scripture and the Judeo Christian tradition, ascertaining their importance for interpreting the contemporary world and demonstrating the rationality of Christian faith</p>	<p>Assessments from ENG 2111 & ENG 2122 (World Literature I, II) IDS 1902, 3101, 4101 (Christ, Culture, Worldview I, II, III) PHL 3602 (Christian Philosophy) CHP 1010 (Chapel)</p>	<p>See accompanying spreadsheet</p>	<p>See accompanying spreadsheet</p>
<p>Part d Understanding the basic principles of American government, political and religious liberty, and economy, as exemplified in the founding era and its foundational texts.</p>	<p>Assessments from HIS 1011 & HIS 1022 (History of Western Civ I, II)</p>	<p>See accompanying spreadsheet</p>	<p>See accompanying spreadsheet</p>
<p>The Arts and Culture Part a Gaining exposure to broad aesthetic experiences by means of the masterpieces of literature, the arts, and drama; learning basic principles for evaluating these experiences by Christian standards of truth, goodness, and beauty; and grappling with the ideas embodied in the arts and applying Christian analysis and discernment to culture, including popular culture,</p>	<p>Assessments from ENG 2111 & ENG 2122 (World Literature I, II) IDS 1902, 3101, 4101 (Christ, Culture, Worldview I, II, III) CHP 1010 (Chapel)</p>	<p>See accompanying spreadsheet</p>	<p>See accompanying spreadsheet</p>
<p>Part b Gaining exposure to the great tradition of music, understanding its role in culture, society, and Christian worship, and developing rudimentary musical knowledge and skill so as to be able to participate in community and church music programs.</p>	<p>Assessments from MUS 1002 (Music Appreciation) CHP 1010 (Chapel)</p>	<p>See accompanying spreadsheet</p>	<p>See accompanying spreadsheet</p>
<p>Humanity and the Human Environment Part a Being able to justify Christian moral and ethical decisions shaped by the commands and principles of Scripture and informed by the wisdom of the</p>	<p>Assessments from IDS 1902, 3101, 4101 (Christ, Culture, and Worldview I,II,III) CHP 1010 (Chapel)</p>	<p>See accompanying spreadsheet</p>	<p>See accompanying spreadsheet</p>

classical, Hebrew, and Christian traditions,			
Part b Understanding the forces that shape global society and being able to form meaningful conclusions regarding the applications of Christian ethics to the human family as divine image bearers, in both private and public spheres,	Assessments from PHL 3602 (Christian Philosophy) SSC 3101 (Marriage and the Family) CHP 1010 (Chapel)	See accompanying spreadsheet	See accompanying spreadsheet
Part c Understanding the principles of physical and mental health, and exercising Christian regard for a healthy mind and body	Assessments from PHE 2100 and activity (Lifetime Fitness) CHP 1010 (Chapel)	See accompanying spreadsheet	See accompanying spreadsheet
Part d Understanding and using basic mathematical and scientific principles, especially as they relate directly to the human environment, obtaining a Christian perspective on the benefits and limits of science and technology,	CAAP scores Assessments from BIO 1001 (Systems in Biology) or SCI 2204 (Physical Science online) MAT 1101 (College Algebra)	See accompanying spreadsheet	See accompanying spreadsheet
Part e Gaining a broad comprehension of how to understand and relate ethically and constructively to oneself and other people through the lenses of the Bible, the Christian tradition, and the behavioral sciences,	Assessments from IDS 1902, 3101, 4101 (Christ, Culture, and Worldview I,II,III) CHP 1010 (Chapel)	See accompanying spreadsheet	See accompanying spreadsheet
Part f Understanding the principles of the Bible, the Christian tradition, and the behavioral sciences regarding dynamics that produce a healthy Christian marriage and home life, including the rearing of psychologically and spiritually healthy children.	Assessments from SSC 3101 (Marriage and the Family) CHP 1010 (Chapel)	See accompanying spreadsheet	See accompanying spreadsheet
Leadership Part a Comprehending the principles of sound personal management of time, abilities, and finances and relating them to effective Christian leadership and stewardship,	Assessments from IDS 1001 (Leadership and Calling I) CHS 0000 (Christian Service)	In CHS 0000 90% of students will pass.	See accompanying spreadsheet

<p>Part b Supporting and defending effective, basic principles of servant-leadership, including a commitment to continual spiritual, social, and intellectual development in the context of the family, the church, and the world</p>	<p>Assessments from IDS 2001 (Leadership and Calling II) CHS 0000 (Christian Service)</p>	<p>See accompanying spreadsheet</p>	<p>See accompanying spreadsheet</p>
<p>Part c Manifesting Christian personal and professional cultural sensibilities in refinement and social skills.</p>	<p>Assessments from IDS 2001 (Leadership and Calling II) CHS 0000 (Christian Service)</p>	<p>See accompanying spreadsheet</p>	<p>See accompanying spreadsheet</p>

Program Review: Use of Results

Strategic Objective/Goal	Results	Use of Results	Results Revisited
<p>What we wanted to happen</p>	<p>What actually happened</p>	<p>What we did to improve</p>	<p>How did this affect later assessments?</p>
<p>We wanted 75% of all students in class to have a C or better</p> <p>And</p> <p>For all of our standard CAAP scores in Math, Reading, Writing, Critical Thinking, and Science to be at or above the national norm</p>	<p>Just about all classes over the three year period experienced 75% or more of students getting a C or better in the class with the only exceptions being one class in World Literature and in College Algebra.</p> <p>Also all of our CAAP scores were at or above average except for the Science CAAP and the Math CAAP scores for one year.</p>	<p>First our institution does not offer many math and science majors creating a much smaller number of students that have taken more than one math and one science course. Also CAAP tests are not nationally normed any more and so we are switching to the ETS testing on these categories. Once a year of this new scoring we will monitor the results and make changes where necessary.</p>	<p>See accompanying spreadsheet</p>

Program Review Notes and Improvements:

Dr. Hester and Dr. Hawkins presented the results laid out in the excel spreadsheet to the Provost, Dr. McAfee, and to the Vice-Provost, Mr. Bracey, to discuss the possibility of reducing the number of objectives and or assessments to evaluate the program and Associate of Arts program. It was agreed that a committee would be formed to look into the issues. A committee was formed that included Mr Bracey (Vice-Provost), Dr. Hawkins (Chairman of Department of Arts and Sciences), Dr. Stephen Beck (Chairman of the Department of Education), Mr. Philip Morgan (History and Humanities and Arts Program Coordinators), Dr. Linda Shipley (Music Faculty), and Mr. Chris Talbot (Youth and Family Ministries Program Coordinator). The committee agreed to shorten the number of objectives to include only the major five objectives and the following assessments for each of these objectives: (See attached correspondence of the committee.

Recommendation no. 1: Recommend that we reduce the number of overall objectives. I propose we accomplish this by tweaking the line that appears just prior to each listing of the subpoints. To demonstrate:

The Catalog will now be changed to the following about General Education Objectives

(i) All students will develop a capacity for critical thinking and the ability to communicate their ideas effectively to others.

Students may demonstrate success for this objective by developing such competencies by:

(a) Expressing ideas effectively in writing and speaking, utilizing traditional principles of grammar, rhetoric and logic, in communication to people across cultures;

(b) Exercising critical judgment in listening and reading, employing discernment, critical thinking, and interpretive skills in the acquisition of knowledge from diverse and interdisciplinary perspectives; and

(c) Utilizing analysis and synthesis, planning and action, and assessment and evaluation to engage in problem-solving.

Recommendation no. 2: Recommend that we choose one assessment for each objective from a class (such as presentation or paper) or overall test. Our recommendations are as follows:

1. Critical Thinking- all students will develop a capacity for critical thinking and the ability to communicate their ideas effectively to others. (ETS tests for writing and critical thinking will be above average and IDS 4101 group presentation)

2. The Great Tradition- all students will develop an appreciation for and understanding of the foundational intellectual and literary traditions of the Western and Christian traditions. (this could be paper in world literature II)

3. The Arts and Culture- all students will develop an appreciation of a Christian perspective on the arts and culture. (Average of three assessments on the Arts in IDS 1902 and 3101)

4. Humanity and the Human Environment- all students will develop a broad, holistic view of humanity and the human environment that is understood by scientific perspectives as informed by the Christian worldview. (ETS assessment)

5. Leadership- all graduates will learn basic theoretical principles of leadership and develop the practical ability to implement such principles in their own lives and communities. (assessment in IDS 2001)