

## Program Review Form

**Date:** August 15, 2018

**Program Review Year:** 2017-2020

**Name of Program Being Reviewed:** Youth and Family Ministry

**Degrees Covered by Review:** B.A. and B.S. Youth and Family Ministry

**Name of Department:** Theological Studies

**Department Chair:** Dr. Kevin Hester

**Program Coordinator:** Christopher Talbot

Note: Pages 1-4 are to be completed yearly by each program. Pages 1-5 are to be completed according to the Cycle of Curricular Review

### Mission of the College

*The mission of Welch College is to educate leaders to serve Christ, His Church, and His world through Biblical thought and life.*

#### Strategic Initiative (from the strategic plan)

Strategic Initiative #1 – Integrating a Christian worldview.

The College will develop policies, programs, and activities which will enable students to develop a worldview that integrates the Christian faith with the academic disciplines in the whole of life.

#### Strategic Objective (from the strategic plan)

Strategic Objective 1.1 – Develop curricula that integrates the Christian worldview throughout all programs of study.

#### Program Objectives (from the College Catalog)

1. articulate a philosophy of youth ministry that is Biblically based and philosophically sound
2. develop a team approach to ministry involving volunteers to evangelize and disciple students
3. understand the impact that society has on the family and how this influences youth
4. implement sound management principles for effective ministry

#### Program Objectives link to Institutional Purpose/General Objectives of the College

- A broad comprehension of Biblical teaching.
- A commitment to Christian leadership and service in career, church, family, and private life.
- A Christian worldview, manifested in awareness of its implications for thought and life.
- The knowledge and skills needed to function effectively in one's chosen vocation.

**Program Objectives link to Departmental Objectives**

Demonstrate a general and comprehensive knowledge of the Bible as a whole and in its major parts.

Use the Bible effectively in the particular ministry he or she prepares for, or as a Christian layperson in more general Christian service.

**Courses Aimed to Accomplish Specific Program Objectives**

Program Objective	Courses
articulate a philosophy of youth ministry that is Biblically based and philosophically sound	YFM 1003—Philosophy of Youth and Family Ministry YFM 2002 – Education in the Local Church YFM 3004 – Children’s Ministry YFM 2106 – Spiritual Disciplines MIN 3011 – Christian Ministry
develop a team approach to ministry involving volunteers to evangelize and disciple students	YFM 1003—Philosophy of Youth and Family Ministry YFM 2002 – Education in the Local Church MIN 3011 – Christian Ministry YFM 4508 – Youth Ministry Internship YFM 3211 – Introduction to Apologetics
understand the impact that society has on the family and how this influences youth	YFM 1003—Philosophy of Youth and Family Ministry YFM 4303—Theology and Culture: Influence and Implications for YM
implement sound management principles for effective ministry	YFM 2002 – Education in the Local Church MIN 3011 – Christian Ministry

## Program Review: Assessment

Program Objective	Means of Assessment	Strategic Objective/Goal	Results
What we want to do (general)	How we will know if we did it	Specific Goals	What actually happened
articulate a philosophy of youth ministry that is Biblically based and philosophically sound	Philosophy of Ministry Paper in YFM1003 and YFM3004	Three-fourths of students will score "B" or higher on philosophy of ministry paper	66% in YM1003 scored a B or higher in 2017.  100% in YFM3004 scored a B or higher in 2018.
develop a team approach to ministry involving volunteers to evangelize and disciple students	Local Church Project in YFM2002	Students will meet with a local church pastor/staff member and provide a critical examination of their ministry approaches(s)	In 2017 all students participated in groups and 50% received an A for the assignment.
understand the impact that society has on the family and how this influences youth	Research Paper	Three-fourths of students will score "B" or higher on major research paper in the course YFM 4303	36% scored a B or higher in 2017.
implement sound management principles for effective ministry	Field Supervisor Evaluation	Student interns will score 4 or higher (based on a 5 point Likert scale) in the categories that relate to the objective	Student intern goals were met.

**Program Review: Use of Results**

Strategic Objective/Goal	Results	Use of Results	Results Revisited
What we wanted to happen	What actually happened	What we did to improve	How did this affect later assessments?
Three-fourths of students will score "B" or higher on philosophy of ministry paper	55% in YFM1003 scored a B or higher in 2017.  50% in YFM3004 scored a B or higher in 2017.	Offered a printed rubric in both classes of how to structure a philosophy of ministry paper.	66% in YFM1003 scored a B or higher in 2019  100% in YFM3004 scored a B or higher in 2019
Students will meet with a local church pastor/staff member and provide a critical examination of their ministry approaches(s)	In 2017 all students participated in groups and 50% received an A for the assignment, with all receiving above a B.	Offered examples of what this project would look like both in process and final product.	In 2019 all students participated in groups and 80% received an A for the assignment with all receiving above a B.
Three-fourths of students will score "B" or higher on major research paper in the course YFM 4303	36% scored a B or higher in 2017.	Sought to offer a rubric for the major research paper.	N/A  Class did not make for the most recent iteration.
Student interns will score 4 or higher (based on a 5 point Likert scale) in the categories that relate to the objective	Student intern goals were met.	In collaboration with Dr. Raper, we reorganized and synthesized the pastoral and youth ministry internship programs together to better accomplish these goals.	Student intern goals were met again.

Note: This page is to be completed only in years of a complete program review according to the Cycle of Curricular Assessment.

### **Program Review: Comparison with Other Similar Programs**

Comparing Welch College's Youth and Family Ministry program to like-minded institutions, Boyce College, Toccoa Falls College, Lancaster Bible College, and Johnson University were used for evaluation of our current program. These institutions were chosen due to their relative similarity in size, mission, and organization structure. It is important to note each of these institutions is larger than Welch (Boyce: 1235; Toccoa Falls: 1,200; Lancaster: 1979; Johnson: 1012). Our program is consistent with our like-minded institutions. Concerning total credit hours, our program is currently at 128 hours. Similar institutions require similar credits: Boyce College requires 129 hours, Toccoa Falls College requires 126 hours, Lancaster requires 126, Johnson University requires 122 hours. The courses in the program are generally congruent with other institutions. Whereas some institutions include more general ministry classes in their core program (i.e. Boyce), we have chosen to share that in a "ministry core" with our pastoral program. Further, both Toccoa Falls and Johnson utilize more classes focusing on ministry leadership. Lancaster's program has a higher emphasis on psychological and sociological issues. Where courses are similar between Welch and similar institutions, course content is consistent as well. Program objectives are congruent among all institutions.

### **Program Review: Analysis of Graduate School/Vocational Requirements**

Vocational requirements are immediately met for those interested in ministering to youth within the Free Will Baptist denomination. Placement within churches has been increased and utilized consistently within previous years.

To assess graduate school requirements, I surveyed Huntington University's M.A. in Global Youth Ministry, Campbell University's M.A. in Christian Ministry (concentration in Youth Ministry), Dallas Baptist University's M.A. in Student Ministry, and Southern Baptist Theological Seminary's M.A. in Discipleship and Family Ministry. Each degree had a minimum GPA required, the lowest being a 2.5 through Campbell. Also, the graduate schools were relatively consistent with their class requirements. DBU had prerequisites including: Old Testament Survey or Old Testament Literature & Interpretation, New Testament Survey or New Testament Literature & Interpretation, and a 3000/4000 Level Religion Course or 5000/6000 Level Theology Course. Similarly, Huntington requires 6 credit hours of coursework in Biblical studies, including both Old Testament and New Testament, as well as 3 credit hours of coursework in theology. Concerning both of these institutions, our students are well qualified to meet these requirements.

Further, the graduates from this program have often been put at advance standing in graduate schools due to their significant work in Bible and theology.