## Intercultural Studies Track • Welch College, 2016-19

Program Years: 2016-19

Name of Program: Intercultural Studies Track

Degrees Covered by Review: ICSBA

Name of Department: Department of Theological Studies

Department Chair: Dr. Kevin Hester

Program Coordinator: Dr. Ronald Callaway

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Program Objectives of the Intercultural Studies Track

- (1) Articular a Biblical theology and philosophy of missions that will be manifested in a methodology which will be directed at accomplishing God's global missionary purpose;
- (2) Comprehend, conform to, and effectively communicate God's Word in a global context;
- (3) Comprehend the nature, function, and history of the Church and relate this knowledge to cross-cultural church planting; and
- (4) Meet the educational qualifications necessary to serve with Free Will Baptist International Missions or similar Evangelical Christians organizations.

Program Objectives link to Institutional Purpose/General Objectives of the College

Intercultural Studies Track Objectives (1) (2) (3) (4)	(1) (3)
Intercultural Studies Track Objectives (1) (2) (3) (4)	(2) (3)
Intercultural Studies Track Courses Aimed to Acco	omplish Specific Program Objectives
Program Objective (1) Articular a Biblical theology and philosophy of missions that will be manifested in a methodolog which will be directed at accomplishing God's global missionary purpose;	
(2) Comprehend, conform to, and effectively comm God's Word in a global context;	nunicate ICS 2202; 2307; 3111; 3132; 3402; 3408

- (3) Comprehend the nature, function, and history ------ ICS 1102; 1102; 2101; 4301 of the Church and relate this knowledge to cross-cultural church planting;
- (4) Meet the educational qualifications necessary ------ ICS 3122; 3402; 3408 to serve with Free Will Baptist International Missions or similar organizations.

Program: Assessment

organizations.

Program Objective	Means of Assessment	Strategic Objective/Goal	Results
(1) Articular a Biblical theology and philosophy of missions that will be manifested in a methodolog which will be directed at accomplishing God's global missionary purpose	Measurement tool developed internally	100% of BAICS students will score 50% or better on graduation (tool given to beginning students and to same students upon graduation	All graduates have scored between 55% and 85%.
(2) Comprehend, conform to, and effectively com- municate God's Word in a global context	In both ICS 2202 and 3111, all students are required to engage in a weekly cross-cultural friendship (1 hr. per week)	A written report is required of all students as to what happened in the relationship and what positive and/or negative aspects occurred	For the past five years +, all students reports for these cross-cultural relationships indicated a willingness and a desire to learn from and continue in such cross-cultural situations.
(3) Comprehend the nature, function, and history of the Church and relate this knowledge to cross-cultural church planting	Welch's Christian Service (with BAICS students) tries to place these students in cross-cultural service. Also ICS 4301, a semi-seminar type class places the BAICS student in the responsibility of planning a church-planting team with an actual UPG	The ICS students will complete their Christian service each semester in a cross-cultural ministry, either within a local church or a Christian ministry in an approved service organization	ICS students have been faithful to complete their assigned or requested Christian service, with several becoming quite key to the service organization or church in which they served.
(4) Meet the educational qualifications necessary to serve with Free Will Baptist International Missions or similar	The program tracks those missions track and missions minor students who enter a cross-cultural missional ministry	The goal is that at least 50% of Welch missions graduates enter in missional service within five years of graduation	The percentage of Welch BAICS and missions minor graduates is above 50%.

## Program: Use of Results

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Strategic Objective/Goal	Results	Use of Results	Results Revisited
(1) Articular a Biblical theology and philosophy of missions that will be manifested in a methodology which will be directed at accomplishing God's global missionary purpose	Measurement tool developed internally	Students required to serve in a cross-cultural situation that requires the basic concepts of missions and cross-cultural work	In several cross-cultural situations our students are putting the theological and missiological principals into action as churches are established (ex. Bulgaria, Japan, Uruguay, Muslim areas)
(2) Comprehend, conform to, and effectively communicate God's Word in a global context	In both ICS 2202 and 3111, all students are required to engage in a weekly cross-cultural friendship (1 hr. per week)	All students have complied with this requirement, and have adapted the communication process to maintain their weekly conversations via the omnipresent use of electronic media, thus communicating, in several cases with friends in different nations.	While the electronic communication is innovavative and real, a personal one-to-one weekly conversation may be more useful to the student.
(3) Comprehend the nature, function, and history of the Church and relate this knowledge to cross-cultural church planting	Welch's Christian Service (with BAICS students) tries to place these students in cross-cultural service. Also ICS 4301, a semi-seminar type class places the BAICS student in the responsibility of planning a church-planting team with an actual UPG	ICS students have been faithful to complete their assigned or requested Christian service, with several becoming quite key to the service organization or church in which they served.	More care is needed to insure that ICS students are involved in Christian service with a cross-cultural aspect. This is more involved when a student has a double major or minor like music or medicine.
(4) Meet the educational qualifications necessary to serve with Free Will Baptist International Missions or similar organizations.	The program tracks those missions track and missions minor students who enter a cross-cultural missional ministry	The percentage of Welch BAICS and missions minor graduates is above 50%.	The 50% mark continues to hold true, but there is a group of ICS graduates who are taking longer to "get to the field" for reasons such as student debt, adoption of children, involvement in local crosscultural ministries

cultural ministries.